

Bug-Proof Lesson Plan

YOUR NAME:	
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Students will view an image and, on their laptops, be asked to prepare a quick piece of writing that could be used to describe that image. They will then break into groups of two. Alternating turns, the students will read a section of their prepared narrative to their partner while their partner creates an imagine, either, either by hand or on a computer, of what they think that narrative looks like. The final images will then be posted to a class blog.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	Dead Batteries/No Charger
What could you do that would allow the learning to continue without the technology or in a modified way?	I could either find an image from a place around the room or have students look up the original image online. I could also bring in a hard copy of the image.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to have posted the image online ahead of time for students to access or I need a hard copy of the image.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Zero Laptop Access
What could you do that would allow the learning to continue without the technology or in a modified way?	If the image was being projected, this student would be able to hand-write their brief responses and use the Text-To-Image organizer during their group work instead of using a computer. If students were instructed to look up the image on their own, this student could look on with a peer.

What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	In the event of this, all I would need would be my originally prepared handout, the Text To Image organizer.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Viruses
What could you do that would allow the learning to continue without the technology or in a modified way?	There is a way to entirely remove technology from this lesson in the event it needed to be done for a reason such as viruses. Instead of the image being projected, students would receive hard copies. They would have to do their writing on the image by hand. For their group work, students would also need to have hard copies of their narratives, and would do their image creations directly on the Text-To-Image organizer. Instead of posting the organizers to the class blog, they could be posted around the room, and viewed in a gallery walk activity.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Hard copies of the image, Text-To-Image organizers, plenty of lined paper.